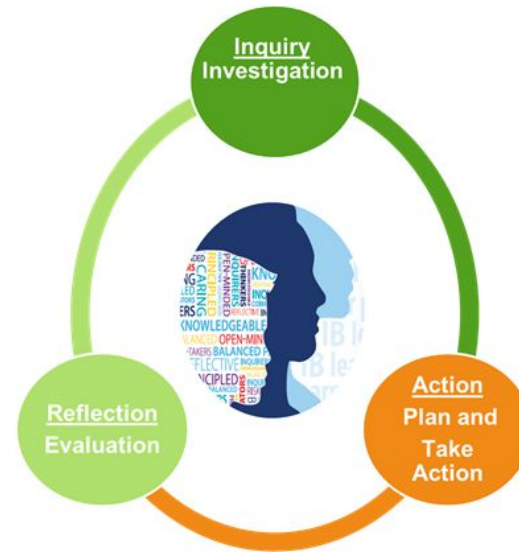


# Class of 2021 MYP Community Project



Glenridge Middle School

IB Coordinator: Matthew Astone  
Project Coordinator

Send questions through the CANVAS inbox/message system.

# Tell me more...

Inquiry  
Investigation



Reflection  
Evaluation

Action  
Plan and  
Take  
Action

Approximately 15-20 hours of work

Who do I work with?

- Individually
- 8th grade partner
- Group of 3, 8th graders

\*Due to social distancing guidelines, it is strongly recommended that you work individually this year.

Is this a grade?

- Your advisory will be monitoring your progress, and some pieces of the project may be a grade in US history.
- Completing the project fulfills your community service for 8th grade
- Completing this project is required to earn the IB MYP Certificate of Completion.

# Volunteering vs. Community Project

## Volunteering:

- ▶ Someone else plans the activity
- ▶ You show up and do what someone else planned
- ▶ You do what someone else tells you to do
- ▶ You leave when your time is up

## Community Project:

1. You identify a need/problem in a community.
2. You plan a way to address the need/problem
3. You put your plan into action (possibly with others).
4. You reflect on your success.

# Objectives



# What is this?

## Volunteering vs. Community Project

1. Going to Relay for Life
2. Setting up a carnival to raise awareness and money about amputees and donating the proceeds to Limbs International
3. Bringing in rice for Rice-to-ber Fest
4. Bringing in pennies for Pasta for Pennies for Leukemia
5. Interviewing a fireman about fire safety and creating a coloring book for 1st graders about fire safety
6. Making pink bracelets (and teaching your friends to make them) to sell and donate the proceeds to Breast Cancer research

# What is this?

## Volunteering vs. Community Project

1. Going to Relay for Life- **Volunteer**
2. Setting up a carnival to raise awareness and money about amputees and donating the proceeds to Limbs International  
**-Community Project**
3. Bringing in rice for Rice-to-ber Fest **-Volunteer**
4. Bringing in pennies for Pasta for Pennies for Leukemia  
**-Volunteer**
5. Interviewing a fireman about fire safety and creating a coloring book for 1st graders about fire safety **-Community Project**
6. Making pink bracelets (and teaching your friends to make them) to sell and donate the proceeds to Breast Cancer research **-Community Project**

## Community project components

1. Goal

2. Process journal

3. Presentation

## Goal: Communities

“groups that exist in proximity defined by space, time or relationship.”

### Local:

- school, city, county

### Regional:

- state, geographic area

### Country:

- USA

### Interest Groups:

- Scouts, Sports, Clubs, Hobbies, Beliefs



## Goal: Type of Service

### Direct Service:

- inter-action (face to face) with the community and first hand witnessing the need improving

### Indirect Service\*:

- actions benefit a community without seeing the community or the need being impacted

### Advocacy\*:

- speak on behalf of a community or need to promote action

### Research\*:

- collect information through varied sources, analyze data and report a topic to influence a community or need

\*The starred types of service are recommended this year due to Covid-19 and social distancing restrictions.

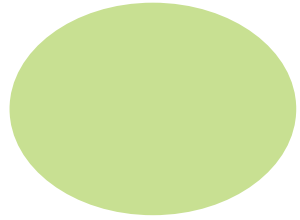
## Goal: Ways to Take Action

<b>make something</b>	<b>plan and host an event</b>	<b>take a stand</b>
<b>share something</b>	<b>improve a space</b>	<b>start something</b>

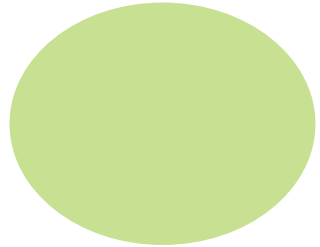
## Goal: Need and Action Idea

Need	Action Idea
Homeless need a dry place to sleep	Weave sleeping mats for the homeless using plastic grocery bags, donate to the local soup kitchen to distribute
Children need books to read in daycare and doctor offices.	Collect books from my friends to donate to a local daycare or doctors office that is in need of books.

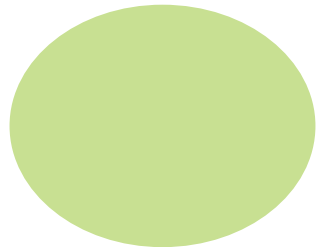
## What is prohibited?



Fundraising or collecting items at school



Picking up trash

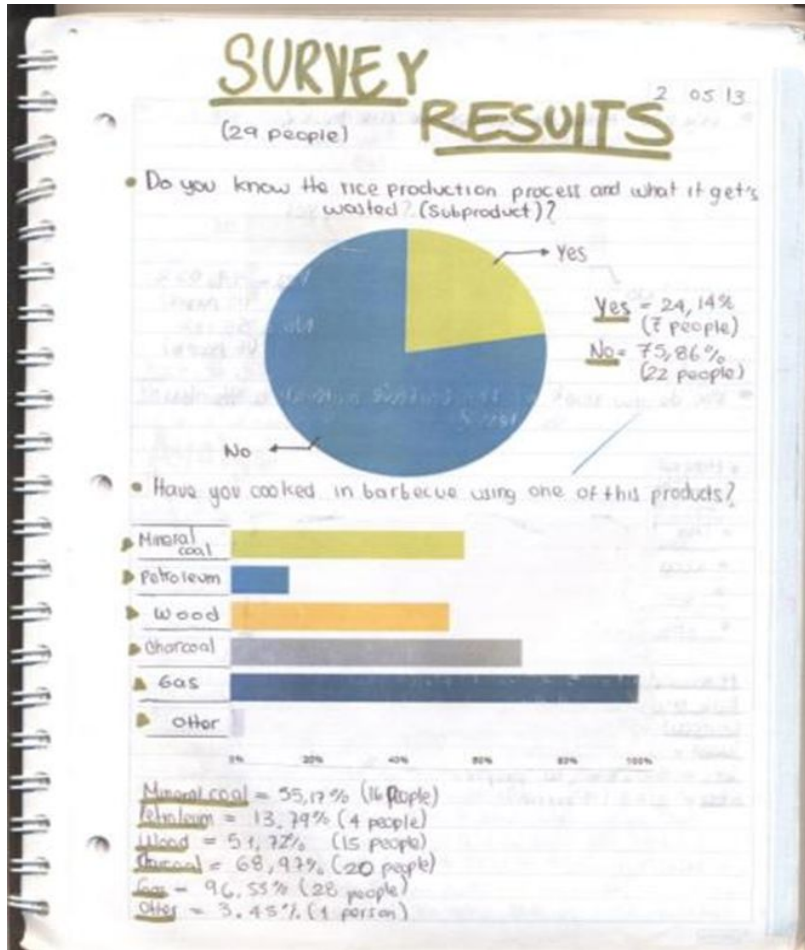


Making a Poster or Flyer to just hang up



Volunteering at an event planned by someone else.

## 2. The process journal (google doc)



- ▶ The student's documentation of the process should include:
  - evidence of planning and research
  - personal reflections
  - evaluations of work produced
  - Graphics- pictures, screen shots, graphs, sketches, etc
- ▶ Minimum of 3 entries that are given as templates throughout the year. You can have more!

### 3. The presentation



The presentation of the project should include:

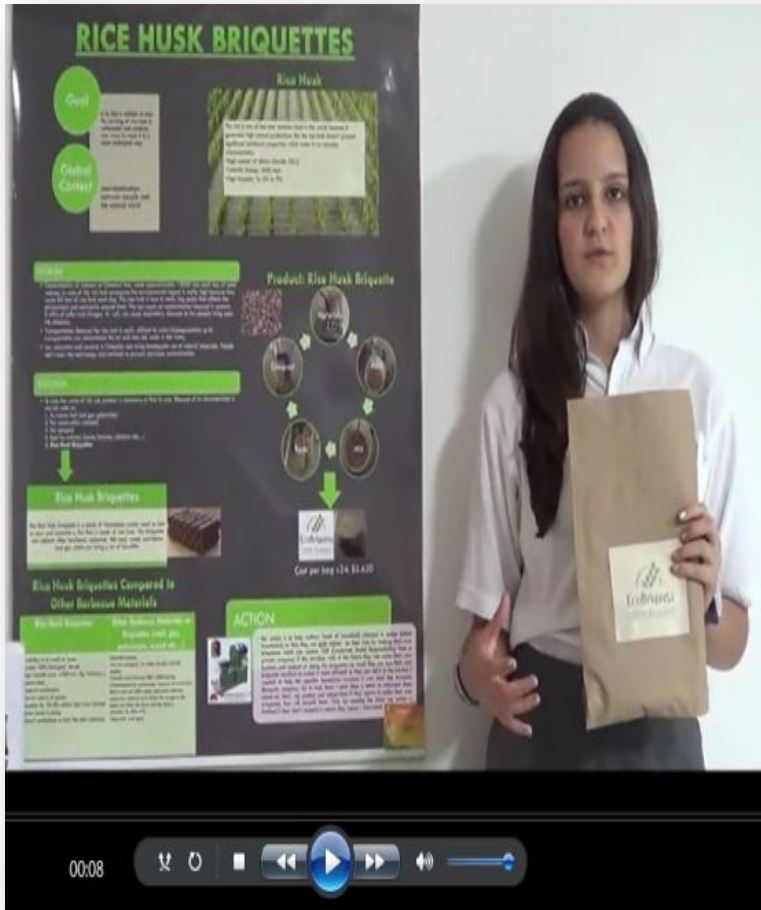
- 1 minute per person
- Explanation of your passion for the project
- Specific details about the process you followed and what you did
- Visual including evidence of the project

Inspiration for others to take action for this community, need goal and/or product.

**Dress for Success!**

We are looking into virtual options for presentations if they are needed

# Community project assessment criteria



Criterion A

Investigating

Max.  
level: 8

Criterion B

Planning

Max.  
level : 8

Criterion C

Take action

Max.  
level : 8

Criterion D

Reflection

Max.  
level : 8

The supervisor- Mr. Astone with the support of your  
Advisory teachers.





# Timeline\* Subject to Change

Start Date	Criteria	Task	Due Date
September 16	<b>Introduction</b>	-What is the Community Project? -Join Canvas group. -Quiz in Canvas.	September 16
September 16	<b>A. Investigating</b>	- <b>Investigating Assignment:</b> Google Doc, download from Canvas, upload to Canvas	September 23, midnight
September 24	<b>B. Planning</b>	- <b>Project Proposal.</b> Google Doc, download from Canvas, upload to Canvas	October 2, midnight
	<b>B. Planning</b>	<b>Project Approval. DO NOT BEGIN YOUR PROJECT UNTIL APPROVED BY Mr. Astone!</b>	October 5

# Timeline

Start Date	Criteria	Task	Due Date
October 6	<b>B. Planning</b>	<b>-Works Cited:</b> upload into Canvas. Works Cited is based on research you have done for your Community Project.	November 6, midnight
October 6	<b>C. Take Action</b>	<b>-Take Action:</b> Investigate, Plan, Take Action! Document your work!	December 6
October 6	<b>C. Take Action</b>	<b>-Process Journal:</b> Google Docs, upload to Canvas.	Entry 1 - November 6 Entry 2 - December 4 Entry 3 - January 6

# Timeline

Start Date	Criteria	Task	Due Date
December 6	<b>B. Planning</b>	<b>-Presentation:</b> Create your presentations. Requirements will be uploaded into Canvas	January 22
January	<b>B. Planning</b>	<b>-Presentation Schedule:</b> Submit how you'd like to present. Locations and times will be distributed. Visual should be uploaded when you sign up for presentations.	
February	<b>C. Take Action</b>	<b>-Presentation Showcase:</b> Physical and Virtual options will be available this year to present your Community Project.	
February	<b>D. Reflection</b>	<b>-Reflection:</b> Upload Final Reflection to Canvas by March 11	March 11
End of March/Beginning of April	<b>Final Assessment</b>	View your final grade on Canvas. Students must earn a "3" out of 8 to pass the project.	April